Brazos Independent School District Brazos Middle School 2023-2024 Campus Improvement Plan



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Vision

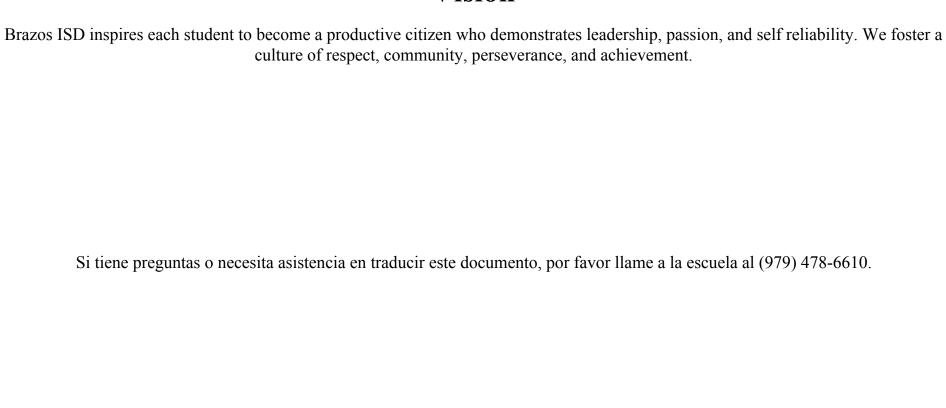


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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student Demographics

Female 41.15%

Male 54.04%

Race

Asian 0.22%

Hispanic 51.33%

Black-African American 5.65%

Native Hawaiian-Pacific Islander 0.11%

White 34.22%

Two or More Races 3.88%

Student Programs

Gifted and Talented 4.21%

Section 504 10.96%

SPED 16.50%

Emergent Bilingual 17.16%

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Student Learning	
Student Learning Summary	
Student Learning Strengths	
BMS Algebra students continue to be successful with 100% passing rates in the Spring of 2023	
Problem Statements Identifying Student Learning Needs	
Problem Statement 1 (Prioritized): BMS students are not equal to or above the Masters state average in all categories. higher expectations for all student.	Root Cause: Need to teach at a higher level and with

Priority Problem Statements

Problem Statement 1: There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Root Cause 1:

Problem Statement 1 Areas: Demographics

Problem Statement 2: BMS students are not equal to or above the Masters state average in all categories.

Root Cause 2: Need to teach at a higher level and with higher expectations for all student.

Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

• District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Local Accountability Systems (LAS) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Student Data: Behavior and Other Indicators

· School safety data

Employee Data

• Staff surveys and/or other feedback

Goals

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 1: STAAR ACADEMIC PERFORMANCE - Student achievement for STAAR will be above state average in all tested areas.

Evaluation Data Sources: DMAC CBA (every grading period) Benchmark data, RTI Reports- Accelerated Instruction STAAR Results

Strategy 1 Details		Reviews		
Strategy 1: Incorporate tutorial sessions into the school day through Advisory and after school tutorial to facilitate			Summative	
instruction and improve learning. Strategy's Expected Result/Impact: Students in the RTI/HB1416 program will show increase in academic progress and STAAR scores. Staff Responsible for Monitoring: Campus Principal RTI Teachers Counselor	Nov	Jan	Mar	June
Strategy 2 Details		Reviews		
Strategy 2: All students that have not met the passing standard of approaches on STAAR Math or Reading will receive	Formative			Summative
accelerated instruction to meet a passing standard.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students will receive accelerated instruction in the needed area, resulting in meeting the necessary standard. Staff Responsible for Monitoring: Campus Counselor Principal				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 2: Core teachers will build students' content level fluency and efficiency on a daily basis to improve individual student growth on STAAR.

Evaluation Data Sources: DMAC CBA (every grading period) Benchmark data, RTI Reports- Accelerated Instruction STAAR Results

Strategy 1 Details		Reviews			
Strategy 1: Implement and utilize a comprehensive math program that emphasizes critical thinking and problem-solving to		Formative		Summative	
provide individualized support to students.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Students will show an increase in academic progress for each grade reporting period and STAAR scores by 5%.					
Staff Responsible for Monitoring: Campus Principal Campus Teachers					
Strategy 2 Details		Re	views		
Strategy 2: ELA teachers will improve student achievement through real-life, purposeful, reading and writing activities.	Formative			Summative	
Strategy's Expected Result/Impact: Daily work,	Nov	Jan	Mar	June	
Writing samples,					
Benchmark data,					
Curriculum based assessments,					
Rti Reports, STAAR Results,					
lesson plans					
Staff Responsible for Monitoring: Administrator					
Strategy 3 Details		Re	views		
Strategy 3: Continue to use a comprehensive science and social studies program that emphasizes critical thinking and		Formative		Summative	
problem solving skills to provide individualized support for students in need.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Students will show increase in academic progress and STAAR scores.					
Staff Responsible for Monitoring: Principal, Counselor, Teachers					
No Progress Accomplished — Continue/Modify	X Discor	ntinue	1		

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 3: BMS will encourage students to attend school on a regular basis and maintain an 95% attendance rate.

Strategy 1 Details				Reviews			
Strategy 1: BMS will follow the school district	truancy pol	icy and prevention measure	s and work with students who are	Formative			Summative
having attendance issues.				Nov	Jan	Mar	June
% No Pr	ogress	Accomplished	Continue/Modify	X Discon	itinue		•

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 4: Brazos Middle School will provide information to students as required by the state to investigate college, career and military opportunities.

Evaluation Data Sources: Principal, Counselor, Director of Curriculum and Instruction.

Strategy 1 Details			Reviews			
Strategy 1: Students will use a software program to inv	estigate CCMR opportunities the	rough interest surveys,	Formative			Summative
investigations and research.	CM CD L		Nov Jan Mar			June
Strategy's Expected Result/Impact: improved Co	JMR results					
% No Progress	Accomplished	Continue/Modify	X Discon	tinue		1

Goal 2: Brazos ISD will establish a process that ensures open, honest, and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

Performance Objective 1: Brazos Middle School will continue 6th grade Orientation and Curriculum Nights.

Strategy 1 Details			Reviews				
	trategy 1: Parent Curriculum nights will provide opportunities for parents to share and participate in the success of their				Summative		
children through NJHS, BMS	ldren through NJHS, BMS Award Ceremony, Band Concert, etc. Nov Jan Mar			June			
	% No Progress	Accomplished	Continue/Modify	X Discon	itinue		

Goal 2: Brazos ISD will establish a process that ensures open, honest, and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

Performance Objective 2: BMS will provide parent involvement opportunities through field trips and on campus events.

Strategy 1 Details	Reviews			
Strategy 1: BMS will communicate with parents to inform them of volunteer opportunities to participate in such as band		Formative Summa		
poosters, athletic boosters, breakfast for the badge.		Nov Jan Mar		June
Strategy 2 Details		Reviews		
Strategy 2: BMS will send home parent notification letters and permission slips to encourage further participation.		Formative		Summative
	Nov	Jan	Mar	June
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 1: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" in the specific area of classroom instruction.

Evaluation Data Sources: SBEC teacher certification data

Strategy 1 Details	Reviews			
Strategy 1: Professional staff will take necessary certification exams to be 100% highly qualified in the certification area.	Formative Su			Summative
Strategy's Expected Result/Impact: All staff will be fully certified.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal Special Programs Coordinator HR				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 2: All personnel will continue to acquire professional development hours to maintain certification and training.

Evaluation Data Sources: Sign in sheets, staff development certificates, TTESS evaluation documents, SBEC certification

Strategy 1 Details		Reviews			
Strategy 1: Provide professional development to ensure vertical and horizontal curriculum alignment in all content areas.	Formative			Summative	
Strategy's Expected Result/Impact: Increase in teacher preparation and instruction that will lead to continued growth in student learning. Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator		Jan	Mar	June	
Strategy 2 Details		Reviews			
Strategy 2: Professional Learning opportunities will be provided to various stakeholders to reinforce the implementation of	Formative			Summative	
the ELA curriculum and best practices for Balanced Literacy instruction.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Students in the RTI program will show increase in academic progress and STAAR scores.					
Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator					
Funding Sources: Staff Development - Title II					
No Progress Continue/Modify	X Discor	ntinue			

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 1: Staff will implement and continue current safety procedures to enhance the quality of the BMS learning environment daily.

Evaluation Data Sources: Safety Drill Documentation

Emergency Operations Plan

Strategy 1 Details	Reviews			
Strategy 1: BMS will continue to participate in the yearly student fitness assessment.	Formative Sum			Summative
	Nov Jan Mar			June
Strategy 2 Details	Reviews			
Strategy 2: BMS campus will train all personnel in the Standard Response Protocols and the Raptor System and use with	Formative Summ			
fidelity to conduct all safety drills throughout the year.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: BMS will run with BISD calender to implement drills during the designated Safety Weeks each semester. Students will understand how to handle situations when/if events were to occur.				
Staff Responsible for Monitoring: Campus Principal				
No Progress Accomplished — Continue/Modify	X Discon	tinue		1

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 2: BMS will work to reduce campus discipline incidents during the school year.

Evaluation Data Sources: PEIMS data,

discipline reports

Strategy 1 Details		Reviews		
Strategy 1: Continued communication with parents about the expectations of BMS.		Formative Summ		
Strategy's Expected Result/Impact: Reduced amount of referrals, increased parent involvement.	Nov Jan Mar			June
Staff Responsible for Monitoring: Campus Principal				
Strategy 2 Details	Reviews			•
Strategy 2: Provide training for teachers in discipline and classroom management strategies.		Formative Sum		
Strategy's Expected Result/Impact: A decrease in student discipline referrals.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator				
No Progress Continue/Modify	X Discor	tinue	1	1

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 1: Information is shared with teachers and staff through developmental training at the beginning of the year, electronic communication and required meetings to discuss pertinent information regarding policies and procedures.

Evaluation Data Sources: Sign in logs, agendas

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with opportunities to join organizations to support student activities (booster clubs, campus improvement committees, SHAC, etc.) Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal		Formative		
		Jan	Mar	June
Strategy 2 Details	Reviews			•
Strategy 2: Provide parents with opportunities to attend various academic events. (meet the teacher, curriculum nights,	Formative			Summative
award ceremonies.) Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal		Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase communication with parents and community through the use of Social Media, Remind, school website,	Formative S			Summative
newsletters, surveys and the newspaper.		Jan	Mar	June
Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal				

Strategy 4 Details	Reviews			
Strategy 4: Teacher will continue to provide high quality instruction, using the approved curriculum.	Formative Summa			Summative
Strategy's Expected Result/Impact: Teachers will teach the curriculum as assigned by TEKS Resource scope and sequence and Stemscopes.	Nov Jan Mar Ju			
Staff Responsible for Monitoring: BMS principal will review lesson plans and correlation through the 'Year at a Glance'. Curriculum Based Assessments will be given from the teks assigned through the sequence of the approved curriculum. Monitoring will be completed by principals. TEA Priorities: Build a foundation of reading and math				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 2: Teachers will be evaluated using the T-Tess system and following the T-Tess Calendar.

Evaluation Data Sources: T-TESS walkthroughs, formal evaluation, conferences

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 3: Brazos Middle School will provide guidance with the development of curriculum based assessments and evaluation of the data.

Evaluation Data Sources: CBA Calendar, YAG, teacher survey.

Strategy 1 Details	Reviews			
Strategy 1: Principal will provide guidance with the development and planning of CBAs- content, alignment, value of	Formative			Summative
document.		Jan	Mar	June
Strategy's Expected Result/Impact: improved quality of tests, and student performance.				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will complete a self assessment survey following each CBA to review the correlation between TEKS		Formative Sum		
taught and the results.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: improved scores, improved alignment of teaching the TEKS, increase rigor. Staff Responsible for Monitoring: Principal, Director of Curriculum and Instruction.				
No Progress Accomplished — Continue/Modify	X Discor	ntinue		

Campus Funding Summary

Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	2	Staff Development		\$0.00
				Sub-Total	\$0.00